DRAFT TAP FIRC Minutes April 9, 2021 TAP Framework Implementation Review Committee (FIRC) Co-chairs Heidi Lockwood (SCSU) & Sarah Selke (TRCC) Meeting held via WebEx

Members Present: Sarah Selke, (TRCC) Heidi Lockwood (SCSU), Jamie Begian (WCSU), Amy Lenoce (NVCC), Meghan Finley (MCC), Anita Lee (ECSU), Patty Raymond (MxCC), Gail Anne Arroyo (Registrar-MCC), Jennifer Wittke (TxCC), Mark Lynch (GCC), Martha Kruy (CCSU), Matthew Dunne (HCC), Becky DeVito (CCC), Susan Steiz (NCC)

Absent: Paul Morganti (COSC),

TAP Manager: Steve Marcelynas

Meeting Called to Order at 10:04

March minutes approved unanimously with edits.

TAP Manager Report

- 1. ECTC & Social Work—Both groups notified of the continuation of the programs through 21-22. Working with Advisors and Coordinators at the colleges to more transparently convey that these fields/degrees require additional steps that other degrees do not. Suggested use of making these distinctions clearer on the websites.
- 2. Draft of TAP Census report sent to IR. Significant drop is TAP students 19%; consistent with the trend at CC and likely an impact that will affect the CSUs. **300% increase in ECTC**.
- 3. Course substitutions for TAP and F30 are permitted so long as the processes is followed. Process shared with colleges this week.
- 4. Steve reported on Aligned Program Review Committee (APRC) and Gen Ed.
 - a. FIRC members raised concerns related to curriculum conflicts. APRC drafts occupy entire line item in F30. Categories should not be replaced by a single course. Concerns re conflicts in curriculum alignment between FIRC, Gen Ed, and APRC especially related to encumbering courses, CLIL, College and Career Success (CCS), and diversity. Additional issues related to courses being populated in Gen Ed without outcomes and the consequences of the current disparate processes. Overwhelming concerns raised regarding the problems with the timelines and how the different committees are approving them, without genuine faculty input being a central element of curriculum development.

Proposed Action: Sub Committee to draft a statement on behalf of FIRC: Becky, Matt, Sarah, Heidi, and Mark, clearly articulating the guiding principles FIRC follow while other committees claim to embrace but fail to follow.

Proposed Curriculum Summit: Time to have some difficult but important conversations with the members of Gen Ed, APRC, and FIRC (other relevant?): members will be invited to participate once scheduled.

Discussion of FIRC term limits and extensions: Consolidation necessitating changes and 5-year future is unclear. Will work be assumed by the Gen Ed Committee?

- 1. Next 2 years FIRC work will intensify and the discussions around Consolidation and completing the outcomes and rubrics for Assessment are important.
- 2. Extension of Term Limits enables some members to continue to serve. Notably different from our last ask to remove term limits. Proposing a 2-year suspension to maintain continuity and institutional

memory over the next two years. This is a temporary, emergency response as new members will step into the middle of very complicated issues.

Motion: Temporarily suspend term limits through on TAP FIRC for the AY 2022-23 on TAP. Jamie/Mark: Unanimous support.

Discussion of process for institutional <u>feedback</u> during Spring 2021 on drafts of SLOs, work projected for Fall – after the initial feedback is considered: Endorsement Process and feedback will be instrumental to the endorsement process.

1. The CSUs need to recognize that students may be transferring from CSU to CC. Although the CSUs have not traditionally thought about themselves as transfer institutions.

Further discussion of process for institutional endorsement during Fall 2021 - Delayed to next meeting.

Use Teams to document and as a repository – to capture until the formal work is ready to be synthesized by campus. Exec Summaries public – Google Doc – share link and solicit feedback. Feedback will be synthesized and shared.

Adjourn at 12:02pm.

Respectfully Submitted, Elle Van Dermark